



REPTON
AL BARSHA

Online Learning Framework

Purpose of this Guide

This guide outlines our philosophy, structure, expectations, and the support available to both students and parents during periods of remote instruction. We aim to ensure a seamless and enriching learning experience for your child, even when learning from home.



Please note - school will return to normal school timings from the start of term (**8.30am - 2.30pm for FS** and **8.30am - 3.30pm for Years 1-6**).

Guidance for Parents

Our team are on hand to support your child with any pastoral, academic or other guidance they require. Please don't hesitate to reach out to Class Teachers, Form Tutors or Heads of Phase if your child needs any kind of assistance.

Parents can support their child's engagement by:



Dedicated Learning Space

Creating a dedicated learning space free from distractions.



Active Participation

Encouraging their child to participate actively in lessons.



Technology & Resources

Ensuring their child has access to the necessary technology and resources.



Monitor & Communicate

Monitoring their child's progress and communicating with teachers as needed.

What Families Can Expect in Junior School

To ensure a structured and productive learning environment at home, we encourage students to follow a daily routine similar to a regular school day. A typical structure of the day may be as follows:

Foundation Stage to Year 2

- ♦ Live daily registration at 7:50-8:00am
- ♦ Provision for Phonics, English, maths, science, and topic lessons
- ♦ Provision for Arabic and Music lessons in Year 1 and Year 2
- ♦ Independent activities and resources shared on Showbie


Years 3 and 4

Science and humanities lessons will be shared. Additional specialist lessons, including MFL and Arabic, will be made available.

Years 5 and 6

To ensure a structured and productive learning environment at home, we encourage students to follow a daily routine similar to a regular school day by following their usual school timetable (including tutor time as a pastoral and wellbeing check-in). Lessons, resources and activities will be shared each morning via Showbie.

Not every part of a lesson requires students to be continuously focused on the screen. Teachers will regularly build in time for thinking, writing, and practical activities. This approach supports sustained engagement while also reducing unnecessary screen fatigue.

 Please note that example timetables below are for guidance only. Please refer to the timetable provided by your child's teacher.

Student Expectations

Online lessons remain part of the normal school programme, and the same expectations for conduct apply as they would in the classroom. The following is expected of our children when they are online:

Dress & Workspace

Children should attend lessons appropriately dressed and participate from a suitable workspace where possible.

Cameras On

Cameras should be on where possible to support engagement.

Recording

Some lessons may be recorded for instructional purposes.

Regular attendance are crucial for successful remote learning. We expect students to:

- Attend all scheduled live sessions on time.
- Actively participate in class discussions and activities, using microphone and chat functions appropriately and when invited by the teacher.
- Complete all assigned tasks independently as directed and submit them by the deadlines.
- Communicate with teachers if they are facing any difficulties.

Students with Additional Support

Children who normally receive learning support will continue to receive assistance:



Learning Support Assistants

Learning support assistants joining lessons



Small Group Support

Small group support sessions



Individual Check-ins

Individual check-ins where required

Wellbeing and Support

The wellbeing of our students is paramount. We provide a range of support services to ensure their mental and emotional health during remote learning. These include:

Counselling Services

Our school counsellors are available to provide confidential support and guidance to students. Please do not hesitate to reach out to **Mrs Cass** (zcass@reptonalbarsha.org) if you feel your child would benefit from additional support.

Pastoral Care

Our teachers and pastoral team are dedicated to providing individualised support and guidance to students. Please do continue to reach out to your child's Class Teacher or Form Tutor for any queries or assistance.

Monitoring Progress

Teachers will continue to monitor student progress through a range of approaches, including submitted work, quizzes and assessments, participation in live lessons, and small group or individual discussions.

Submitted Work

Regular submission of tasks and assignments

Quizzes & Assessments

Ongoing quizzes and formal assessments

Live Lesson Participation

Active engagement during live-streamed sessions

Group & Individual Discussions

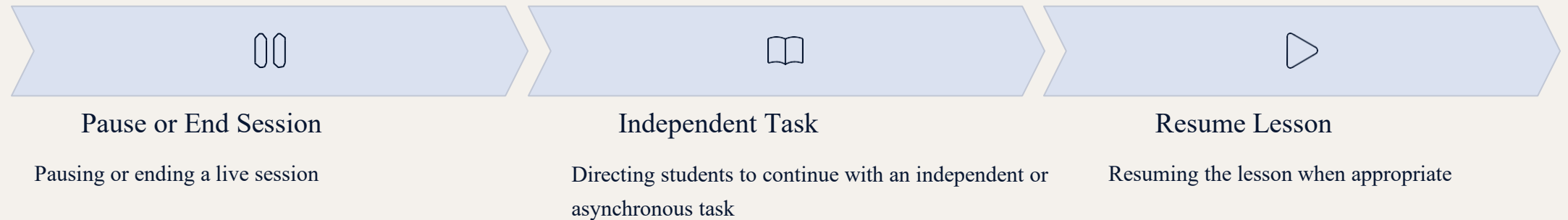
Small group or individual check-in discussions

Families Outside the UAE

We understand that some families may be accessing remote learning from various time zones, which will make attendance for live lessons difficult. All resources and learning materials will be available on Showbie for students to access and complete in their own time. Submission of work and engagement with the class teacher constitutes attendance.

Continuity of Learning During External Disruptions

While the UAE remains a safe and stable environment, there may occasionally be external factors that cause brief interruptions or background noise during live online lessons. In the unlikely event that this occurs, teachers will take calm and measured steps to ensure that students remain settled and learning continues. This may include:



Students will always be provided with clear instructions so that learning can continue, even if a live session is interrupted. The school will communicate with families where necessary and will continue to follow guidance from local authorities.

Key Contacts — Junior School

For any queries or concerns related to remote learning, please do not hesitate to contact the following key personnel:

1

Head of Junior School

Hannah Cunningham

hcunningham@reptonalbarsha.org

2

Deputy Head (Pastoral)

Ben Fox

bfox@reptonalbarsha.org

3

Deputy Head (Academic)

Ami Perry

aperry@reptonalbarsha.org

4

Head of Lower & Upper Junior

Gerry Doherty

gdoherty@reptonalbarsha.org

5

Head of First School

Katie Lee

klee@reptonalbarsha.org

6

Head of Foundation Stage

Mariam Taher

mtaher@reptonalbarsha.org

Senior School Remote Learning Guide

This guide outlines our philosophy, structure, expectations, and the support available to both students and parents during periods of remote instruction. We aim to ensure a seamless and enriching learning experience for your child, even when learning from home.

What Families Can Expect

All in-person lessons will be recorded and made available to students immediately after the scheduled lesson. Senior School students should therefore follow their usual timetable, accessing each lesson one period later than originally scheduled.

All assignments will be posted on Teams. Students learning remotely are expected to complete these tasks and submit their work.

Teachers will be available during lesson times to provide Microsoft Teams support for online learners.

All submitted work will be checked and reviewed in line with the expectations set for each task.

Guidance for Parents & Wellbeing Support

Guidance for Parents

Our team are on-hand to support your child with any pastoral, academic or other guidance they require. Please don't hesitate to reach out to Form Tutors or Heads of Year if your child needs any kind of assistance.

Parents can support their child's engagement by:

- Creating a dedicated learning space free from distractions.
- Ensuring their child has access to the necessary technology and resources.
- Encouraging their child to participate actively in lessons.
- Monitoring their child's progress and communicating with teachers as needed.

Wellbeing and Support

The wellbeing of our students is paramount. We provide a range of support services to ensure their mental and emotional health during remote learning. These include:

Counselling Services

Our school counselors are available to provide confidential support and guidance to students. Please do not hesitate to reach out to **Mrs Cass** (zcass@reptonalbarsha.org) if you feel your child would benefit from additional support.

Pastoral Care

For students studying remotely, there will be a live morning check-in at 7:50am and an afternoon check-in at 3:30pm - this will be led by the Head of Year.

Student Expectations & Students with Additional Support

Student Expectations

Watch

Watch all pre-recorded lessons following their normal timetable

Submit

Complete all assigned tasks independently as directed and submit them by the deadlines.

Communicate

Communicate with teachers if they are facing any difficulties.

Students with Additional Support

Children who normally receive learning support will continue to receive assistance. Further support and guidance will be communicated by Ms Khan.

University Guidance, Families Outside the UAE & Continuity of Learning

University Guidance and Support

Scheduled live sessions for our Sixth Form students will continue as per their usual timetable. The Sixth Form team will work to re-arrange these sessions where time zones are an issue to the best of their ability.

Families Outside the UAE

We understand that some families may be accessing remote learning from various time zones, which will make attendance for live lessons difficult. All resources and recorded materials will be available on Microsoft Teams for students to access and complete in their own time. Submission of work and engagement with the class teacher constitutes attendance.

Continuity of Learning During External Disruptions

While the UAE remains a safe and stable environment, there may occasionally be external factors that cause brief interruptions or background noise during live online lessons.

In the unlikely event that this occurs, teachers will take calm and measured steps to ensure that students remain settled and learning continues. This may include:

- Pausing or ending a live session
- Directing students to continue with an independent or asynchronous task
- Resuming the lesson when appropriate

Students will always be provided with clear instructions so that learning can continue, even if a live session is interrupted. The school will communicate with families where necessary and will continue to follow guidance from local authorities.

Monitoring Progress & Key Contacts — Senior School

Teachers will continue to monitor student progress through a range of approaches, including submitted work, quizzes and assessments, participation in live lessons, and small group or individual discussions. Completion of learning tasks contributes to engagement and attendance records, ensuring that students remain accountable and supported throughout their learning.

Key Contacts

1	Head of Senior School Mrs Misra <u>p_rincipalspa@reptonalbarsha.org</u>
2	Deputy Head (Academic) Mrs Togher <u>ctogher@reptonalbarsha.org</u>
3	Assistant Head (Pastoral) Mrs Cass <u>zcass@reptonalbarsha.org</u>
4	Head of Sixth Form Ms Williams <u>j_williams@reptonalbarsha.org</u>
5	Head of Inclusion Ms Khan <u>fkhan@reptonalbarsha.org</u>