




REPTON  
AL BARSHA

Online Learning Framework

# Purpose of this Guide

This guide outlines our philosophy, structure, expectations, and the support available to both students and parents during periods of remote instruction. We aim to ensure a seamless and enriching learning experience for your child, even when learning from home.

 Please note - school will return to normal school timings from the start of term (**8.30am - 2.30pm for FS** and **8.30am - 3.30pm for Years 1-6**).

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## Guidance for Parents

Our team are on hand to support your child with any pastoral, academic or other guidance they require. Please don't hesitate to reach out to Class Teachers, Form Tutors or Heads of Phase if your child needs any kind of assistance.

Parents can support their child's engagement by:



### Dedicated Learning Space

Creating a dedicated learning space free from distractions.



### Technology & Resources

Ensuring their child has access to the necessary technology and resources.



### Active Participation

Encouraging their child to participate actively in lessons.



### Monitor & Communicate

Monitoring their child's progress and communicating with teachers as needed.

# What Families Can Expect in Junior School

To ensure a structured and productive learning environment at home, we encourage students to follow a daily routine similar to a regular school day. A typical structure of the day may be as follows:

## Foundation Stage to Year 2

- Live daily registration and welcome activity at 8.30am
- Live phonics/English and maths lessons
- Pre-recorded science and topic lessons
- Independent activities and resources shared on Showbie
- Subject guidance and feedback


## Years 3 and 4

Science and humanities lessons will also be live. Additional pre-recorded specialist lessons, including MFL and music, will be made available.

## Years 5 and 6

To ensure a structured and productive learning environment at home, we encourage students to follow a daily routine similar to a regular school day by following their usual school timetable (including tutor time as a pastoral and wellbeing check-in). Lessons will form a combination of live-streamed meetings and shared resources or activities with live chat support.

Not every part of a lesson requires students to be continuously focused on the screen. Teachers will regularly build in time for thinking, writing, and practical activities. This approach supports sustained engagement while also reducing unnecessary screen fatigue.

 Please note that example timetables below are for guidance only. Please refer to the timetable provided by your child's teacher.

## Typical Online Learning Day - FS1-FS2 & Years 1-2

FS1 & FS2	
8.30am	Registration and phonics (live)
9.00am	Lesson 1 - English (live)
9.15am	Asynchronous learning
9.45am	Break
10.15am	Lesson 2 - Maths (live)
11.00am	Asynchronous Learning
12.00pm	Lunch
1.00pm	Asynchronous Learning
2.00pm	Story time / afternoon check-in and end of day (live)

Years 1-2	
8.30am	Registration and welcome (live)
8.40am	Phonics (live)
9.00am	Lesson 1 - English (live)
9.45am	Break
10.00am	Lesson 2 - Maths (live)
11.00am	Lesson 3 - Science / Topic / specialist (mixture of live and asynchronous learning)
12.00pm	Lunch
1.00pm	Asynchronous Learning
3.15pm	Story time / afternoon check-in and end of day (live)

# Typical Online Learning Day - Years 3-6

Years 3-4	
8.30am	Registration and welcome (live)
8.45am	Lesson 1 - English (live)
9.45am	Break
10.00am	Lesson 2 - Maths (live)
11.00am	Lesson 3 - Science / Topic / specialist (mixture of live and asynchronous learning)
12.00pm	Lunch
1.00pm	Asynchronous Learning
3.15pm	Story time / afternoon check-in and end of day (live)

Years 5-6	
8.10am	Registration and welcome (live)
8.20am	Lesson 1 (live)
9.20am	Lesson 2 (live)
10.00am	Break
10.20am	Lesson 3 (live)
11.00am	Lesson 4 (live)
12.00pm	Lunch
1.00pm	Lesson 5 (live)
2.00pm	Lesson 6 (live)
3.00pm	Lesson 7 - MSC / Wellbeing (Asynchronous)

# Student Expectations

Online lessons remain part of the normal school programme, and the same expectations for conduct apply as they would in the classroom. The following is expected of our children when they are online:

## Dress & Workspace

Children should attend lessons appropriately dressed and participate from a suitable workspace where possible.

## Cameras On

Cameras should be on where possible to support engagement.

## Recording

Some lessons may be recorded for instructional purposes.

Regular attendance and active engagement are crucial for successful remote learning. We expect students to:

- Attend all scheduled live sessions on time.
- Actively participate in class discussions and activities, using microphone and chat functions appropriately and when invited by the teacher.
- Complete all assigned tasks independently as directed and submit them by the deadlines.
- Communicate with teachers if they are facing any difficulties.

# Students with Additional Support

Children who normally receive learning support will continue to receive assistance:



## Learning Support Assistants

Learning support assistants joining lessons



## Small Group Support

Small group support sessions



## Individual Check-ins

Individual check-ins where required

# Wellbeing and Support

The wellbeing of our students is paramount. We provide a range of support services to ensure their mental and emotional health during remote learning. These include:

## Counselling Services

Our school counsellors are available to provide confidential support and guidance to students. Please do not hesitate to reach out to **Mrs Cass** ([zcass@reptonlbarsha.org](mailto:zcass@reptonlbarsha.org)) if you feel your child would benefit from additional support.

## Pastoral Care

Our teachers and pastoral team are dedicated to providing individualised support and guidance to students. Please do continue to reach out to your child's Class Teacher or Form Tutor for any queries or assistance.

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## Monitoring Progress

Teachers will continue to monitor student progress through a range of approaches, including submitted work, quizzes and assessments, participation in live lessons, and small group or individual discussions.

### Submitted Work

Regular submission of tasks and assignments

### Quizzes & Assessments

Ongoing quizzes and formal assessments

### Live Lesson Participation

Active engagement during live-streamed sessions

### Group & Individual Discussions

Small group or individual check-in discussions

# Families Outside the UAE

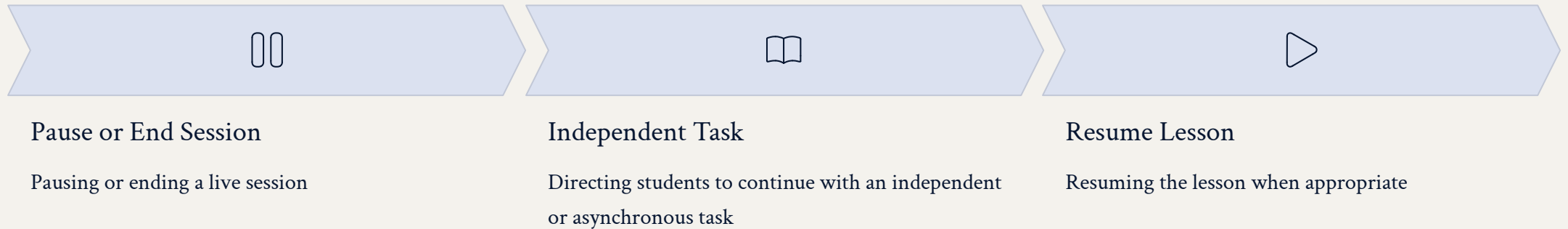
We understand that some families may be accessing remote learning from various time zones, which will make attendance for live lessons difficult. All resources and learning materials will be available on Showbie for students to access and complete in their own time. Submission of work and engagement with the class teacher constitutes attendance.

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## Continuity of Learning During External Disruptions

While the UAE remains a safe and stable environment, there may occasionally be external factors that cause brief interruptions or background noise during live online lessons.

In the unlikely event that this occurs, teachers will take calm and measured steps to ensure that students remain settled and learning continues. This may include:



Students will always be provided with clear instructions so that learning can continue, even if a live session is interrupted. The school will communicate with families where necessary and will continue to follow guidance from local authorities.

# Key Contacts — Junior School

For any queries or concerns related to remote learning, please do not hesitate to contact the following key personnel:

1

Head of Junior School

Hannah Cunningham

[hcunningham@reptonalbarsha.org](mailto:hcunningham@reptonalbarsha.org)

2

Deputy Head (Pastoral)

Ben Fox

[bfox@reptonalbarsha.org](mailto:bfox@reptonalbarsha.org)

3

Deputy Head (Academic)

Ami Perry

[aperry@reptonalbarsha.org](mailto:aperry@reptonalbarsha.org)

4

Head of Lower & Upper Junior

Gerry Doherty

[gdoherly@reptonalbarsha.org](mailto:gdoherly@reptonalbarsha.org)

5

Head of First School

Katie Lee

[klee@reptonalbarsha.org](mailto:klee@reptonalbarsha.org)

6

Head of Foundation Stage

Mariam Taher

[mtaher@reptonalbarsha.org](mailto:mtaher@reptonalbarsha.org)

# Senior School Remote Learning Guide

This guide outlines our philosophy, structure, expectations, and the support available to both students and parents during periods of remote instruction. We aim to ensure a seamless and enriching learning experience for your child, even when learning from home.

📄 Please note that school will return to normal school timings from the start of term (7.50am - 3.40pm).

## What Families Can Expect

### Years 7–9

Students will follow a structured timetable similar to a normal school day, including:

- Live lessons with teachers
- Asynchronous lessons with live chat support
- Subject guidance and feedback

### Years 10–13

Students will have:

- Live lessons with teachers
- Direct subject instruction, pre-reading or time allocated to review learning materials
- Exam preparation and revision guidance

The programme will continue to run in a similar way to the week prior to the Spring Break.

# A Typical Online Learning Day

To ensure a structured and productive learning environment at home, we encourage students to follow their usual school timetable. Lessons combine live-streamed meetings and shared resources with live chat support. Teachers will regularly build in time for thinking, writing, and practical activities to support sustained engagement and reduce screen fatigue.

## Live Learning


These lessons are delivered in real time via MS Teams and follow the student's usual timetable. Teachers provide direct instruction, clear explanations, modelling, and questioning to check understanding. Lessons include tasks, practice questions, and project-based work.

## Asynchronous Learning

Teacher-directed tasks completed independently, often with a pre-recorded instruction element. May include written work, reading, practice questions, or project-based activities. The teacher remains available with live chat support throughout the scheduled lesson time.

## Tutor Time

Tutor time runs as usual each day via Microsoft Teams at 7:50am–8:00am and 3:30pm–3:40pm. Form tutors check in with students to review engagement, academic support, feedback and wellbeing.

 Please note that example timetables below are for guidance only. Please refer to the timetable provided by your child's teacher.

## Typical Online Learning Day - Years 7-11

Years 7-9		
Time	Lesson	Format
7.50am - 8.00am	Tutor Time	Live Lesson
8.00am - 8.50am	Mathematics	Live Lesson
8.50am - 9.40am	History	Live Lesson
9.40am - 10.30am	Computer Science	Asynchronous Lesson
10.30am - 10.50am	Break	Offline
10.50am - 11.40am	Science	Live Lesson
11.40am - 12.30pm	Music	Asynchronous Lesson
12.30pm - 1.10pm	Lunch	Offline
1.10pm - 2.00pm	MFL	Live Lesson
2.00pm - 2.50pm	P.E.	Asynchronous Lesson
2.50pm - 3.30pm	Arabic	Live Lesson
3.30pm - 3.40pm	Tutor Time	Live Lesson

Years 10 & 11		
Time	Lesson	Format
7.50am - 8.00am	Tutor Time	Live Lesson
8.00am - 8.50am	Mathematics	Live Lesson
8.50am - 9.40am	Physics	Live Lesson
9.40am - 10.30am	Business Studies	Live Lesson
10.30am - 10.50am	Break	Offline
10.50am - 11.40am	Chemistry	Live Lesson
11.40am - 12.30pm	MSC	Asynchronous Lesson
12.30pm - 1.10pm	Lunch	Offline
1.10pm - 2.00pm	MFL	Live Lesson
2.00pm - 2.50pm	Islamic/Enrichment	Live/Asynchronous Lesson
2.50pm - 3.30pm	Arabic	Live Lesson
3.30pm - 3.40pm	Tutor Time	Live Lesson

# Typical Online Learning Day - Years 12 & 13

Years 12 & 13		
Time	Lesson	Format
7.50am - 8.00am	Tutor Time	Live Lesson
8.00am - 8.50am	Mathematics	Live lesson
8.50am - 9.40am	Study Period	Offline
9.40am - 10.30am	Business Studies	Live Lesson
10.30am - 10.50am	Break	Offline
10.50am - 11.40am	Chemistry	Live Lesson
11.40am - 12.30pm	MSC	Asynchronous Lesson
12.30pm - 1.10pm	Lunch	Offline
1.10pm - 2.00pm	MFL	Live Lesson
2.00pm - 2.50pm	Islamic/Enrichment	Live/Asynchronous Lesson
2.50pm - 3.40pm	Arabic	Live Lesson

# Guidance for Parents & Wellbeing Support

## Guidance for Parents

Our team are on hand to support your child with any pastoral, academic or other guidance they require. Please don't hesitate to reach out to Form Tutors or Heads of Year if your child needs any kind of assistance.

Parents can support their child's engagement by:

- Creating a dedicated learning space free from distractions.
- Ensuring their child has access to the necessary technology and resources.
- Encouraging their child to participate actively in lessons.
- Monitoring their child's progress and communicating with teachers as needed.

## Wellbeing and Support

The wellbeing of our students is paramount. We provide a range of support services to ensure their mental and emotional health during remote learning. These include:

### Counselling Services

Our school counselors are available to provide confidential support and guidance to students. Please do not hesitate to reach out to **Mrs Cass** ([zcass@reptonalbarsha.org](mailto:zcass@reptonalbarsha.org)) if you feel your child would benefit from additional support.

### Pastoral Care

Our teachers and pastoral team are dedicated to providing individualised support and guidance to students. Please do continue to reach out to your child's Form Tutor for any queries or assistance.

# Student Expectations & Students with Additional Support

## Student Expectations

Online lessons remain part of the normal school programme, and the same expectations for conduct apply as they would in the classroom. The following is expected of our children when they are online:

- Children should attend lessons appropriately dressed and participate from a suitable workspace where possible.
- Cameras should be on where possible to support engagement.
- Some lessons may be recorded for instructional purposes.

## Students with Additional Support

Children who normally receive learning support will continue to receive assistance:

- Learning support assistants joining lessons
- Individual check-ins where required
- Small group support sessions

Regular attendance and active engagement are crucial for successful remote learning. We expect students to:

### **Attend**

Attend all scheduled live sessions on time.

### **Participate**

Actively participate in class discussions and activities, using microphone and chat functions appropriately and when invited by the teacher.

### **Submit**

Complete all assigned tasks independently as directed and submit them by the deadlines.

### **Communicate**

Communicate with teachers if they are facing any difficulties.

# University Guidance, Families Outside the UAE & Continuity of Learning

## University Guidance and Support

Scheduled live sessions for our Sixth Form students will continue as per their usual timetable. The Sixth Form team will work to re-arrange these sessions where time zones are an issue to the best of their ability.

## Families Outside the UAE

We understand that some families may be accessing remote learning from various time zones, which will make attendance for live lessons difficult. All resources and recorded materials will be available on Microsoft Teams for students to access and complete in their own time. Submission of work and engagement with the class teacher constitutes attendance.

## Continuity of Learning During External Disruptions

While the UAE remains a safe and stable environment, there may occasionally be external factors that cause brief interruptions or background noise during live online lessons.

In the unlikely event that this occurs, teachers will take calm and measured steps to ensure that students remain settled and learning continues. This may include:

- Pausing or ending a live session
- Directing students to continue with an independent or asynchronous task
- Resuming the lesson when appropriate

Students will always be provided with clear instructions so that learning can continue, even if a live session is interrupted. The school will communicate with families where necessary and will continue to follow guidance from local authorities.

# Monitoring Progress & Key Contacts — Senior School

Teachers will continue to monitor student progress through a range of approaches, including submitted work, quizzes and assessments, participation in live lessons, and small group or individual discussions. Completion of learning tasks contributes to engagement and attendance records, ensuring that students remain accountable and supported throughout their learning.

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## Key Contacts

1	Head of Senior School Mrs Misra <a href="mailto:principalspa@reptonalbarsha.org">principalspa@reptonalbarsha.org</a>
2	Deputy Head (Academic) Mrs Togher <a href="mailto:ctogher@reptonalbarsha.org">ctogher@reptonalbarsha.org</a>
3	Assistant Head (Pastoral) Mrs Cass <a href="mailto:zcass@reptonalbarsha.org">zcass@reptonalbarsha.org</a>
4	Head of Sixth Form Ms Williams <a href="mailto:jwilliams@reptonalbarsha.org">jwilliams@reptonalbarsha.org</a>
5	Head of Inclusion Ms Khan <a href="mailto:fkhan@reptonalbarsha.org">fkhan@reptonalbarsha.org</a>