

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

المعرفة
Knowledge

Inspection Report 2018-2019

Foremarke School



























11 YEARS OF INSPECTIONS

Very good

**Curriculum
UK**



School Information

General Information	 Location	Al Barsha South
	 Opening year of School	2013
	 Website	www.foremarkedubai.org
	 Telephone	048188600
	 Principal	Zoe Woolley
	 Principal - Date appointed	6/1/2019
	 Language of Instruction	English
	 Inspection Dates:	28 to 30 January 2019
Students	 Gender of students	Boys and girls
	 Age range	3 to 12
	 Grades or year groups	FS1 to Year 7
	 Number of students on roll	518
	 Number of Emirati students	6
	 Number of students of determination	39
	 Largest nationality group of students	UK
Teachers	 Number of teachers	51
	 Largest nationality group of teachers	British
	 Number of teaching assistants	17
	 Teacher-student ratio	1:10
	 Number of guidance counsellors	0
	 Teacher turnover	4.8%
Curriculum	 Educational Permit/ License	UK
	 Main Curriculum	UK
	 External Tests and Examinations	GL, CAT4
	 Accreditation	IAPS
	 National Agenda Benchmark Tests	GL







School Journey for Foremarke School



Overall School Performance

Very good

1. Students' Achievement

		Foundation Stage	Primary	Secondary
 Islamic Education	Attainment	Not applicable	Acceptable	Not applicable
	Progress	Not applicable	Good	Not applicable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Not applicable
	Progress	Not applicable	Acceptable	Not applicable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Good	Acceptable
 English	Attainment	Very good	Outstanding	Very good
	Progress	Very good	Outstanding	Very good
 Mathematics	Attainment	Very good	Very good	Very good
	Progress	Very good	Very good	Very good
 Science	Attainment	Good	Very good	Very good
	Progress	Very good	Very good	Very good
Learning skills		Foundation Stage	Primary	Secondary
		Very good	Very good	Very good

2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary
Personal development	Outstanding	Outstanding	Outstanding
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Very good	Good
Social responsibility and innovation skills	Good	Very good	Good

3. Teaching and assessment

	Foundation Stage	Primary	Secondary
Teaching for effective learning	Very good	Very good	Very good
Assessment	Good	Very good	Very good

4. Curriculum

	Foundation Stage	Primary	Secondary
Curriculum design and implementation	Very good	Very good	Very good
Curriculum adaptation	Very good	Very good	Very good

5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary
Health and safety, including arrangements for child protection/ safeguarding	Outstanding	Outstanding	Outstanding
Care and support	Very good	Very good	Very good

6. Leadership and management

The effectiveness of leadership	Good ↓
School self-evaluation and improvement planning	Very good
Parents and the community	Outstanding
Governance	Very good
Management, staffing, facilities and resources	Outstanding

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#).